

PLACE LABEL HERE

Cty-Dist: Even Start Site

Reader:

**EVEN START FAMILY LITERACY
EVALUATION CRITERIA
2003-2004**

Federal Empowerment Zone: (Either 0 or 5 pts)_____

SECTION V - INDICATORS OF NEED AND SECTION X – A. PROJECT INFORMATION (5 points possible)_____

SECTION VII - DISTRICT'S CSIP GOALS/OBJECTIVES (10 points possible)_____

SECTION X – B. NEEDS ASSESSMENT (10 Points Possible)_____

SECTION X – C. RECRUITMENT AND RETENTION (10 points possible)_____

SECTION X – D. PAST COLLABORATIONS (5 points possible)_____

SECTION X – E. COORDINATION OF SERVICES AND RESOURCES (5 points possible)_____

SECTION X – G. GRANT STRATEGIES (15 points possible)_____

SECTION X – H. GRANT ACTIVITIES (30 points possible)_____

SECTION X – I. GRANT ACTIVITY BUDGET (10 points possible)_____

OVERALL PROGRAM APPLICATION (20 points possible)_____

TOTAL POINTS RECEIVED _____/120

RANKED _____ / _____

**SECTION V - INDICATORS OF NEED and
SECTION X – A. PROJECT INFORMATION:**

(5 points possible)

Choose only one

The district's reported needs exceed districts of similar size and location.

(4-5 points)_____

Demonstrated needs are comparable to other district's of similar size and location.

(2-3 points)_____

No demonstrated need for this grant.

(0-1point)_____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

SECTION VII - DISTRICT'S CSIP GOALS/OBJECTIVES

(10 points possible)

Choose only one

Goals/Objectives are clearly tied to the identified district needs, purpose of the grant program, and are meaningful and objectively measurable.

(8-10 points)_____

Goals/Objectives are clearly tied to the identified district needs and purpose of the grant program. The measurements are objective, BUT are weak, and may or may not relate to the goals/objectives.

(5-7 points)_____

Goals/Objectives are not clearly tied to the identified district needs and purpose of the grant program. The measurements are weak and/or not objective.

(3-4 points)_____

Goals/Objectives have no objective measurement **AND/OR** are poorly written **AND/OR** are unrelated to the identified district needs and the purpose of the grant program.

(0-2 points)_____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:

SECTION X – B. NEEDS ASSESSMENT

(10 Points Possible)

Choose only one

The surveyed groups are represented by a broad-based number of people (having a diverse group). The local input was gathered in numerous ways. All the identified needs have been indicated.

(8-10 points)_____

The surveyed groups are represented by a number of people. The local input was gathered in a few ways. A few identified needs have been indicated.

(5-7 points)_____

The surveyed groups are represented by a few people. The local input was gathered in one or two ways. Only one or two needs have been indicated.

(0-4 points)_____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:

SECTION X – C. Recruitment and Retention

(10 Points Possible)

Choose only one

The methods the project will use to serve families most in need of services (including those with special needs such as LEP and individuals with disabilities) is explained in detail including how the program will recruit clients and encourage retention for a time sufficient to meet the program's purpose.

(8-10 points)_____

The methods the project will use to serve families most in need of services is explained including **how the program will encourage retention for a time sufficient to meet the program's purpose.**

(5-7 points)_____

The methods the project will use to serve families most in need of services is vaguely explained including **how the program will encourage retention for a time sufficient to meet the program's purpose.**

(0-4 points)_____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:

SECTION X – D. PAST COLLABORATIONS**(5 points possible)****Choose only one**

The applicant has worked with a variety of community resources to provide services for families with all of the following: not for profit organizations; libraries; businesses; adult education programs; early childhood programs (Head Start programs, other preschool programs, etc.); parenting education programs (Parents As Teachers, Practical Parenting Partnerships, etc.); and other school districts.

(4-5 points) _____

The applicant has worked with a variety of community resources to provide services for families with most of the following: not for profit organizations; libraries; businesses; adult education programs; early childhood programs (Head Start programs, other preschool programs, etc.); parenting education programs (Parents As Teachers, Practical Parenting Partnerships, etc.); and other school districts.

(3 points) _____

The applicant has worked with a few community resources to provide services for families with some of the following: not for profit organizations; libraries; businesses; adult education programs; early childhood programs (Head Start programs, other preschool programs, etc.); parenting education programs (Parents As Teachers, Practical Parenting Partnerships, etc.); and other school districts.

(0-2 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:**SECTION X – E. COORDINATION OF SERVICES AND RESOURCES****(5 points possible)****Choose only one**

A variety of other Federal, state, local, and private services and resources will be used in this grant.

(3-5 points) _____

A modest number of other Federal, state, local, and private services and resources will be used in this grant.

(1-2 points) _____

No other Federal, state, local, and private services and resources will be used in this grant.

(0 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

SECTION X – G. GRANT STRATEGIES

(15 points possible)

Choose only one

CSIP strategies are clearly related to district goals and are in line with the proposed project activities and the purpose of the grant.

(8-15 points)_____

CSIP strategies are not clearly related to district goals, but are in line with the proposed project activities and the purpose of the grant.

(5-7 points)_____

Strategies are provided, but are not well aligned with the goals/objectives, the proposed project activities and the purpose of the grant.

(2-4 points)_____

Strategies are missing or incomplete.

(0-1 point)_____

Poor	Weak	Adequate	Superior	Outstanding
0-4	5-7	8-11	12-13	14-15

Comments and/or Suggestions:

SECTION X – H. GRANT ACTIVITIES

(30 points possible)

Choose only one

The required and proposed activities:

- have clearly stated, measurable objectives relating to each activity;
- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured, are of significant quality to provide the district, state and national entities with valuable and pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(23-30 points) _____

The required and proposed activities:

- have objectives that are broad and are not clearly aligned with each activity
- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information and are in line with the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- include the time span of the activity.

(9-22 points) _____

The required and proposed activities:

- have broad objectives that are not measurable;
- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information and do not reflect the Missouri Family Literacy Indicators of Program Quality & Standards of Performance and the National Indicators of Program Quality;
- does not include the time span of the activity.

(0-8 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-8	9-15	16-21	22-26	27-30

Comments and/or Suggestions:

SECTION X – I. GRANT ACTIVITY BUDGET

(10 points possible)

Choose only one

Budgeted items or services are:

- directly related to and support the goals, objectives, strategies and activities of the proposed program;
- of high quality to support the goals, objectives, strategies and activities of the proposed program;
- based on the CSIP plan for improving student achievement through a variety of quality expenditures;
- NOT seen as an “opportunistic” approach to securing materials and supplies.

(8-10 points)_____

Budgeted items or services are:

- related to the goals, objectives, strategies and activities of the proposed program;
- support the goals, objectives, strategies and activities of the proposed program;
- based on the CSIP plan for improving student achievement;
- are somewhat of an “opportunistic” approach to securing materials and supplies.

(5-7 points)_____

Budgeted items or services are:

- indirectly related to the goals, objectives, strategies and/or activities of the proposed program;
- marginally support the goals, objectives, strategies and activities of the proposed program;
- marginally based on the CSIP plan for improving student achievement;
- an “opportunistic” approach to securing materials and supplies.

(0-4 points)_____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:

OVERALL PROGRAM APPLICATION**(20 points possible)****Choose only one**

The proposed program has been developed over a period of time by a broad based panel through a systematic and thoughtful process.

(4-5 points) _____

The proposed program has been developed through a systematic and thoughtful process.

(3 points) _____

The proposed program seems fragmented.

(0-2 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:**Choose only one**

The proposed program is very cost effective and deliberative, and exceeds the anticipated outcomes for the Even Start Family Literacy grant.

(4-5 points) _____

The proposed program is cost effective and reasonable, based on the expected outcomes for the Even Start Family Literacy grant.

(3 points) _____

The proposed program is either not cost effective or not reasonable.

(0-2 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:**Choose only one**

The proposed program comprehensively addresses and acts on the identified needs of the district and its students;

(4-5 points) _____

The proposed program addresses and acts on the identified needs of the district and its students;

(2-3 points) _____

The proposed program does not address and/or act on the identified needs of the district and its students.

(0-1 point) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Would you fund this grant?

☐ No (0 points) ☐ Yes (5 points) _____**Comments and/or Suggestions:****Total Points Awarded This Page _____/20**